

We're all in this together.

"I have the right to shine."



CLEAR CHILD LABOR AND RIGHTS
WEBQUEST PROJECT







<http://www.unicef.org.tr/tr>

ULUS JEWISH SCHOOL



**ESSENTIAL CHILDREN
RIGHTS**

Every child should be protected.

Every child should be educated.

Every child should have emotional support.

**“Child Labor deprives children of a proper childhood.
They become
mentally and emotionally mature too fast.”**

İSTEK ACIBADEM HIGH SCHOOL



**REASONS FOR CHILD
LABOR**

Poverty

Unemployment

Ignorance

Lack of Education

Çocuklarımızın büyüdülerinde ailesi, ülkesi, hatta dünyası için verimli bireyler olabilmesi hepimizin dileğidir.

Çocuk işçiliğine müsaade etmek, onların hayal dünyasını yok etmek, yaratıcılıklarına sınır koymak, gülümsemelerini soldurmak, kahkahalarını susturmak demektir.

Global Compact üyesi olarak, geleceğe umutla bakabilmek adına, çocuklarımızın çalışması değil eğitimine devam etmesi ve oyun oynaması gerektiğine inanıyoruz.

Bu bağlamda biz de, CLAR proje yarışmasına katılan tüm parlak öğrencileri ve destekleyen öğretmenleri tebrik ve teşekkür ederiz.

Saygılarımızla,

Ajans Press
Yelda Demirkaya
Kurumsal İletişim Müdürü

İyi çalışmalar dilerim.

**“A child is like a piggy bank.
The longer you wait, the more you save.”**

İSTANBUL BAHÇEŞEHİR HIGH SCHOOLS



**5 MAJOR COMPANIES THAT HAVE SIGNED
THE UN GLOBAL COMPACT**

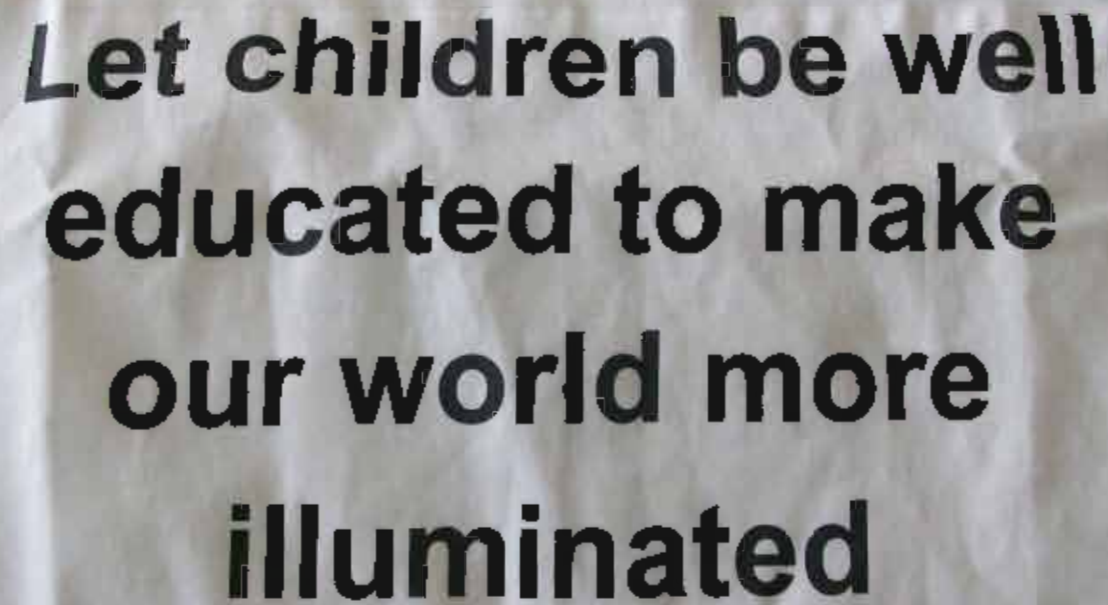
İltek

Henkel

Akkök Companies

Turkcell

Akbank

The image features a white, wrinkled fabric background, possibly a bedsheet or a piece of cloth, which is centered within a black rectangular frame. The text is printed in a bold, black, sans-serif font and is arranged in four lines, centered horizontally. The overall composition is simple and focuses on the message of the text.

**Let children be well
educated to make
our world more
illuminated**

İSTEK BİLGE KAĞAN HIGH SCHOOL



POSITIVE DEVELOPMENTS IN CHILD LABOR

**15% decrease in
the number of the girls
in child labor in the world**

**24% decline in the
number of the girls
in hazardous work**



F.M.V AYAZAĞA IŞIK SCHOOLS



**THE MOST COMMON AREAS THAT CHILD
WORKERS WORK IN TURKEY**

Agriculture

Industry

Trade



TVO ŐIŐLİ TERAKKİ MIDDLE SCHOOL



THE MAIN REASONS FOR CHILD LABOR IN TURKEY

Lack of Education

Overpopulation

Economical Problems

Sizden aldığımız tebrik maili bizi fazlasıyla gururlandırdı ve sevindirdi.

STEPPEN olarak Global Compact'in 10 temel ilkesinin tamamını uygulamaktayız.

Çocuklara gereken değerin verilmesi için elimizden geleni yapmaya devam edeceğiz.

Sadece çocuk işçi çalıştırmayarak değil onlar için gerek organizasyonları da yaparak destek olmaya çalışıyoruz.

İlginiz için ve güzel desteğiniz için biz çok teşekkür ederiz.

Selin Çelebi



BJK MIDDLE SCHOOL



CHILD LABOR IN INDONESIA

*According to data
from Bureau of Statistics Centre,
child-labor
between 10-14 year-olds was estimated
to be 1,809,955.*

*Due to hard work conditions,
child workers in Indonesia
get some serious disaeses.*

“Child labor and poverty are inevitably bound together and if you continue to use the labor of children as the treatment for the social disease of poverty, you will have both poverty and child labor to the end of time.”

**ARNAVUTKÖY KORKMAZ YIĞİT
HIGH SCHOOL**



UNFORTUNATE CHILDREN FROM THE SOCIETY

*Nevzat was fifteen
and he was from Van.
He came to Tekirdağ
to work at a brick company with his uncle.
He drowned in the sea
because he didn't know
how to swim.*

"Small hands can handle a pen better. Lend your support to abolish child labor."

TVO ŐIŐLİ TERAKKİ HIGH SCHOOL



**CONDITIONS IN THE SWEATSHOP WHERE
HALIMA WORKS**

**Her employers treat her
badly. They beat her,
and she doesn't get
enough money.
The bathrooms are filthy.**

**"World revolves around the children.
Children's future revolve around education.
Stop Child Labor"**

DARÜŞŞAFKA SCHOOLS



**THE LIST OF COMMON RIGHTS BY UNICEF AND
DARÜŞŞAFKA SCHOOLS**

Article 6 - Survival and Development

Article 27 - Right to Education

Article 24 - Health and Health Services

You will be the VOICE for the VOICELESS.

